

# World of food

## Location

Ground floor, Food exhibition

## In a nutshell

The physical, mental and behavioural traits of modern humans are the result of millions of years of evolution. This exhibit displays how humans have evolved over the last 4 million years.



## What to do

Read about how people's diet varies greatly depending on their location, culture, occupation and circumstances. Can you identify nutritional differences and similarities?

## Time Required

KS1 & KS2 2-3 minutes per student.

## What's happening?

Food is universal – everybody eats, yet diets can vary massively. This handful of photos and stories provide a global snapshot of the food we eat. In a world where the population is growing and predicted to exceed 9 billion by 2050, food is a topic that deserves considering. Our decisions about what food we eat, where it comes from and how it is produced are important.

In this exhibition we celebrate both the similarities and differences around food. You don't need to look at the other side of the world to see those differences. Compare your daily diet with other visitors; send us a photo to help us build up a picture of what Bristol eats in one day [food@wethecurious.org](mailto:food@wethecurious.org)

## Curriculum links

KS1/2	Curriculum links
	<b>Science - Animals, including humans</b> <ul style="list-style-type: none"> <li>- (Yr 2) find out about and describe the basic needs of animals, including humans, for survival (water, food and air)</li> <li>- (Yr 2) describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene</li> <li>- (Yr 3) identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat</li> <li>- (Yr 6) recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function</li> </ul> <b>English - Reading – word reading</b> <ul style="list-style-type: none"> <li>- (Yr 3-6) apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet</li> </ul> <b>English - Reading – comprehension</b> <ul style="list-style-type: none"> <li>- (Yr1) discussing word meanings, linking new meanings to those already known</li> <li>- (Yr2) discussing and clarifying the meanings of words, linking new meanings to known vocabulary</li> </ul> <b>Mathematics - Number – number and place value</b> <ul style="list-style-type: none"> <li>- (Yr3) compare and order numbers up to 1000</li> <li>- (Yr 4) order and compare numbers beyond 1000</li> </ul> <b>Mathematics - Measurement</b> <ul style="list-style-type: none"> <li>- (Yr1) compare, describe and solve practical problems for: mass/weight [for example, heavy/light, heavier than, lighter than]</li> <li>- (Yr1) recognise and use language relating to dates, including days of the week, weeks, months and years</li> </ul> <b>Cooking and nutrition - Key stage 1</b> <ul style="list-style-type: none"> <li>- understand where food comes from</li> </ul> <b>Cooking and nutrition - Key stage 2</b> <ul style="list-style-type: none"> <li>- understand and apply the principles of a healthy and varied diet</li> </ul> <b>Cooking and nutrition - Key stage 2</b> <ul style="list-style-type: none"> <li>- understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed</li> </ul>

## Relates to:

Workshops & Theme Days	Shows	Trails	Other exhibits
<ul style="list-style-type: none"> <li>• Body Basics (KS1)</li> <li>• Choose Health (KS2 upper)</li> <li>• Digest This! (KS2)</li> </ul>	<ul style="list-style-type: none"> <li>• How My Body Works (KS2)</li> </ul>		<ul style="list-style-type: none"> <li>• Grinding grain</li> <li>• Kitchen</li> <li>• Fuel your body</li> </ul>

