



## Jungle Senses EYFS/KS1 duration: 1 hour

Students go on a dream time adventure to the rainforest. During a rainstorm five animals get lost. It is the task of the students to help reunite the animals with their families. Students investigate the skin and eggs of the animals to help establish what animals they have found. Food chains and food webs are explored using animal hats. Students discover which animals are carnivores, herbivores and omnivores.

### Key Words:

Mammal. Fish. Amphibian. Reptile. Bird. Fur. Carnivore. Herbivore. Omnivore. Food chain. Rainforest.

### Learning objectives

Understand and learn how to identify the differences between; mammals, birds, reptiles, fish, and amphibians

Recognise the similarities and differences between animals that live in the rainforest, and the UK

Animals have different diets and can be categorised as carnivore, omnivore, or herbivore

Food chains describes what eats what and how animal diets are related

Food webs show a more complex relationship than food webs

### Content

Investigate skins and eggs in feely boxes to help determine which five mystery animals are a mammal, reptile, bird, fish, and amphibian. Learn about the diets of rainforest animals and the difference between omnivores, carnivores and herbivores. Complete two rainforest food chain per table in a dressing up activity. Understand that a food chain can collapse if you remove one piece. Construct a class wide food web using animal hats and tape

### Curriculum Links:

**EYFS: Communication and language.** Listening and attention. Understanding and speaking

**Physical Development.** Moving and handling

**Personal, social and emotional development.** Self-confidence and self-awareness. Managing feelings and behaviour. Making relationships

**Understanding the World.** The world

**Expressive arts and design.** Being imaginative

**KS1 Science: Working scientifically**

Identifying and classifying

Using their observations and ideas to suggest answers to questions

**Year 1: Animals, including humans**

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals

Asking simple questions and recognising that they can be answered in different ways observing closely, using simple equipment

Identify and name common animals that are carnivores, herbivores and omnivores

**Year 2: Living things and their habitats**

Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food

### Potential Hazards and accessibility

There are no specific hazards to children in this workshop

### Related activities

**Exhibits** Food!

**Workshops** Walking with Minibeasts